| Semester | : I | Major Core I |
|--------------------|-------------|--------------|
| Name of the Course | : Algebra I | |

Course Code : PM2011

| No. of hours per week | Credits | Total No. of hours | Marks | |
|-----------------------|---------|--------------------|-------|--|
| 6 | 5 | 90 | 100 | |

Objectives: 1.To study abstract Algebraic systems.

2. To know the richness of higher Mathematics in advanced application systems.

Course Outcome

| CO No. | Course Outcomes | PSOs | CL |
|--------|--|-----------|----|
| | Upon completion of this course, students will be able to | addressed | |
| CO -1 | understand the fundamental concepts of abstract algebra and give illustrations. | PSO- 1 | U |
| CO -2 | analyze and demonstrate examples of various Sylow p- subgroups, automorphisms, conjugate classes, finite abelian groups, characteristic subgroups, rings, ideals, Euclidean domain, Factorization domain. | PSO- 2 | An |
| CO -3 | develop proofs for Sylow's theorems, finite abelian groups, direct products, Cauchy's theorem, Cayley's Theorem, automorphisms for groups. | PSO- 2 | С |
| CO -4 | develop the way of embedding of rings and design proofs for theorems related to rings, polynomial rings, Division Algorithm, Gauss' lemma and Eisenstein Criterion | PSO- 2 | С |
| CO -5 | apply the concepts of Cayley's theorem, Counting principles, Sylow's theorems, Rings and Ideals in the structure of certain groups of small order. | PSO-4 | Ар |

| Unit | Section | Topics | Lecture hours | Learning Outcomes | Pedagogy | Assessment/ evaluation | | | |
|------|--------------------------------------|---|------------------|--|----------|---------------------------|--|--|--|
| Ι | Automorphisms and conjugate elements | | | | | | | | |
| | 1. | 1. Automorphism: Definition& Examples | | To understand the concept of automorphism and find | Lecture | Test | | | |

| | | Automorhism of a | | automorphisms of finite | | |
|-----|---------|---------------------------|----------|-------------------------|------------|------------|
| | | finite cyclic group. | | and infinite cyclic | | |
| | | an infinite cyclic | | groups | | |
| | | group | | 8.0 mps | | |
| | | Sroup | | | | |
| | 2. | Theorems based on | 4 | To understand the | Lecture | Test |
| | | automorphism, | | concept of inner | | |
| | | Inner | | automorphism | | |
| | | automorphism | | | | |
| | | 1 | | | | |
| | 3. | Problems based on | 3 | To understand the | Group | Quiz |
| | | automorphism,Cayl | | Cayley's Theorem | Discussion | |
| | | ey's Theorem | | | | |
| | 1 | Conjuggar | 2 | To understand the | Sominor | Formativa |
| | 4. | Coughy's theorem | 5 | 10 understand dive | Seminar | Aggggment |
| | | Cauchy's theorem, | | illustrations | | Assessment |
| | | Conjugate Classes | | mustrations | | Test I |
| II | Sylow's | theorems and Direct | products | | | |
| | | - | - | | 1 | 1 |
| | 1. | Sylow's first | 3 | To understand the | Lecture | Test |
| | | theorem(Second | | concept and give | | |
| | | Proof) | | illustrations | | |
| | 2 | <i>n</i> -Sylow subgroups | 3 | To understand | Lecture | Test |
| | 2. | | 5 | Sylow'ssubgroups | Leeture | 1050 |
| | | | | Sylow ssubgroups | | |
| | 3. | Second Part of | 3 | To develop proofs for | Lecture | Formative |
| | | Sylow's theorem, | | theorems based on | | Assessment |
| | | Third Part of | | Sylow P- subgroups | | Test I, II |
| | | Sylow's theorem | | | | |
| | | | | | | |
| | 4. | Direct products: | 4 | To understand the | Seminar | Test |
| | | Definition, | | concept and give | | |
| | | Examples and | | illustrations | | |
| | | Theorems | | | | |
| | 5 | Theorems based on | 4 | To understand the | Lecture | Test |
| | 0. | finite abelian | • | concept and give | Lootare | 1050 |
| | | groups | | illustrations | | |
| | | groups | | mustrations | | |
| III | Rings | | | | · | |
| | 1. | Rings: Definition, | 3 | To understand the | Lecture | Test |
| | | Examples and | | concept and practice | With PPT | |
| | | Theorems, Some | | theorems | | |
| | | , | | | | |

| | | special classes of Rings | | | | |
|----|--------|---|---|---|---------------------------------|------------------------------------|
| | 2. | Characteristic of a Ring,Homomorphis ms: Definition, Examples, Theorems | 3 | To understand the concept and develop theorems | Group Discussion | Test |
| | 3. | Ideals and Quotient Rings: Definition, Examples, Theorems | 4 | To understand the concept and analyze the theorems | Lecture | Test |
| | 4. | More Ideals and Quotient Rings: Definition, Examples, Theorems | 5 | To understand the concept Quotient Rings and demonstrate examples. | Lecture | Formative Assessment Test II |
| IV | Embedd | ing of Rings | | | | |
| | 1. | The field of Quotients of an integral domain: Definition , Examples and Theorems | 3 | To understand the concept the field of Quotients of an integral domain and give illustrations | Lecture with illustration | Test |
| | 2. | Embedding of rings: Ring into a Ring with unity, Ring into a Ring with endomorphisms, Integral domain embedded into a field and related theorems | 4 | To develop the way of embedding of rings and design proofs for theorems related to rings | Lecture | Test |
| | 3. | Euclidean Rings, Unique Factorization theorem | 4 | To understand the concept and practice theorems related to the concepts. | Group Discussion | Test |

| V | 4. Polynon | A particular Euclidean Ring, Fermat's Theorem iial Rings | 4 | To learn and interpret the concept and theorem | Seminar | Formative Assessment Test III |
|---|---------------|--|---|--|---------|-------------------------------------|
| | 1. | Polynomial Rings: Definition , Examples and Theorems The Division Algorithm | 5 | To understand the concept and practice theorems related to the concepts | Lecture | Test |
| | 2. | Polynomials over the Rational Field: Definition , Examples and Theorems | 4 | To understand the concept and practice theorems related to the concepts | Lecture | Formative Assessment Test III |
| | 3. | Gauss' lemma, The Eisenstein Criterion | 3 | To learn and understand the theorems | Seminar | Assignment |
| | 4. | PolynomialRings over Commutative Rings, Unique Factorization Domains | 3 | To practice theorems based on this concept | Lecture | Assignment |

Course Instructor(Aided): Dr.J. Befija Minnie

HOD(Aided): Dr. V. M. Arul Flower Mary

HOD(SF): Mrs. J. Anne Mary Leema

Major Core II

Course Instructor(SF): Ms.G.Arockia Amala Sherly

Semester : I

Name of the Course : An

Course Code

: Analysis I

: PM2012

| No. of hours per week | Credits | Total No. of hours | Marks | |
|-----------------------|---------|--------------------|-------|--|
| 6 | 4 | 90 | 100 | |

Objectives:

1. To understand the basic concepts of analysis.

2. To formulate a strong foundation for future studies.

Course Outcome

| СО | Upon completion of this course the students will be able to : | PSO addressed | CL |
|-------|--|------------------|-------|
| CO -1 | explain the fundamental concepts of analysis and their role in modern mathematics. | PSO-3 | U, Ap |
| CO -2 | deal with various examples of metric space, compact sets and completeness in Euclidean space. | PSO- 2 | An |
| CO -3 | utilize the techniques for testing the convergence of sequence and series | PSO-1 | Ap |
| CO -4 | understand the important theorems such as Intermediate valued theorem, Mean value theorem, Roll's theorem, Taylor and L'Hospital theorem | PSO-3 | U |
| CO -5 | apply the concepts of differentiation in problems. | PSO- 4 | Ар |

| Unit | Section | Topics | Lecture | Learning | Pedagogy | Assessment/ |
|------|----------|---|---------|---|----------|-------------|
| | | | hours | Outcomes | | evaluation |
| I | Basic To | pology | | | | |
| | 1 | Definitions and examples of metric spaces, Theorems based on metric spaces. | 5 | To explain the fundamental concepts of analysis and also todeal with various examples of metric space. | Lecture | Test |
| | 2 | Definitions of compact spaces and related theorems, Theorems based on compact sets | 5 | To understand the definition of compact spaceswith examples and theorems | Lecture | Test |

| | 3 | Weierstrass theorem, Perfect Sets, The Cantor set Connected Sets and related problems | 3 | To understand the concepts of Perfect Sets and The Cantor set To understand the definitionof Connected Setsandpractice various problems. | Lecture | Test Formative Assessment Test I |
|----|---------|---|---|---|---------|---|
| II | Converg | ent Sequences | | | | |
| | 1 | Definitions andtheorems of convergent sequences, Theorems based on convergent sequences | 5 | To Learn some techniques for testing the convergence of sequence. | Lecture | Test |
| | 2 | Theorems based on Subsequence s | 2 | To understand the concept of Subsequences with theorems | Lecture | Formative Assessment Test I |
| | 3 | Definition and theorems based on Cauchy sequences, Upper and lower limits | 5 | To Understand the definition and theorems based on Cauchy sequences | Lecture | Test |
| | 4 | Some special sequences, Problems related to convergent sequences | 3 | To Understand the problems related to convergent sequences | Lecture | Test |

| III | Series | | | | | |
|-----|----------|--|---|---|--|------------------------------------|
| | 1 | Series, Theorems based on series | 3 | To Learn some techniques for testing the convergence series and confidence in applying them | Lecture | Test |
| | 2 | Series of non-negative terms, The number e | 4 | To find the number e | Lecture | Assignment |
| | 3 | The ratio and root tests – example and theorems, Power series | 3 | To Understand the ratio and root tests | Lecture with PPT | Quiz |
| | 4 | Summation of parts, Absolute convergence | 2 | To apply the techniques for testing the absolute convergence of series | Lecture | Test |
| | 5 | Addition and multiplicatio n of series, Rearrangeme nts | 3 | To find theAddition and multiplication of series | Lecture with group disscussio n | Formative Assessment Test II |
| IV | Continui | ity | | | | |
| | 1 | Definitions and Theorems based on Limits of functions, Continuous functions | 4 | To explain the fundamental concepts of analysis and their role in modern mathematics | Lecture with PPT | Test |

| | 2 | Theorem | 3 | To Understand | Lecture | Quiz |
|---|----------|---------------|---|-------------------|---------|---------------|
| | | related to | | the theorem | | |
| | | Continuous | | related to | | |
| | | functions, | | Continuous | | |
| | | Continuity | | functions | | |
| | | and | | | | |
| | | Compactness | | | | |
| | 3 | Corollary | 3 | To Understand | Sominor | Formativa |
| | 5 | Theorems | 5 | the concents of | Seminar | Assessment II |
| | | hand on | | Continuity and | | Assessment II |
| | | Cantinuity | | Commonte and | | |
| | | Continuity | | Compactness | | |
| | | | | | | |
| | | Compactness | | | | |
| | | , Examples | | | | |
| | | and Remarks | | | | |
| | | related to | | | | |
| | | compactness | | | | |
| | 4 | Continuity | 2 | To Understand | Lecture | Assignment |
| | | and | | the definition of | | |
| | | connectednes | | Continuity and | | |
| | | s, | | connectedness | | |
| | | Discontinuiti | | | | |
| | | es | | | | |
| | 5 | Monotonic | 3 | To Understand | Lecture | Test |
| | 5 | functions | 5 | the definition of | Lecture | 1050 |
| | | Infinite | | Monotonic | | |
| | | limits and | | functions | | |
| | | limits and | | Infinito limito | | |
| | | infinity | | and limits at | | |
| | | mmity | | and mints at | | |
| | | | | mmmty | | |
| V | Differen | tiation | | | | |
| | 1 | The | 3 | To Apply the | Lecture | Assignment |
| | | derivative of | | concepts of | | |
| | | a real | | differentiation | | |
| | | functions - | | | | |
| | | Theorems, | | | | |
| | | Examples | | | | |
| | 2 | Mean value | 3 | To Understand | Lecture | Test |
| | | theorems | | the important | | |
| | | | | L L | | |

| | | | Mean value theorem | | |
|---|--|---|---|-------------------------------------|-------------------------|
| 3 | The continuity of derivatives, L'Hospital rule, Derivatives of higher order, Taylor's Theorem | 4 | To Understand the important theorems such as Taylor and L'Hospital theorem | Lecture with group discussion | Quiz |
| 4 | Differentiati on of vector valued functions | 3 | To Understand the concepts of differentiation | Lecture | Formative Assessment |
| 5 | Problems related to differentiatio n | 2 | ToApplytheconceptsofdifferentiation inproblems. | Lecture | Assignment |

Course Instructor(Aided): Dr. M.K. Angel Jebitha Course Instructor(SF): Ms. V.G. Michael Florance HOD(Aided): Dr. V. M. Arul Flower Mary

HOD(SF): Ms. J. Anne Mary Leema

Semester: IMajor Core IIIName of the Course: Probability and StatisticsCourse Code: PM2013

Course Outcome

| СО | Upon completion of this course the students will be able to : | PSO addressed | CL |
|-------|---|------------------|-------|
| CO-1 | recall the basic probability axioms, conditional probability, random variables and related concepts | PSO-2 | R |
| CO- 2 | compute marginal and conditional distributions and check the stochastic independence | PSO-2 | U, Ap |

| CO- 3 | recall Binomial, Poisson and normal distributions and learn | PSO-4 | R,U |
|-------|---|---------|-------|
| | new distributions such as multinomial, Chi square and | | |
| | Bivariate normal distribution | | |
| CO- 4 | learn the transformation technique for finding the p.d.f of | PSO-1,3 | U, Ap |
| | functions of random variables and use these techniques to | | |
| | solve related problems | | |
| CO -5 | employ the relevant concepts of analysis to determine | PSO-5 | Ap |
| | limiting distributions of random variables | | |

| Un | Section | Topics | Lecture | e Learning outcomes | Pedagogy | Assessment/ |
|----|----------|--|-----------|---|---|---|
| lt | | | hours | | | evaluation |
| 1 | Conditio | nal probability and Stochast | ic indepe | endence | | |
| | 1 | Definition of Conditional probability and multiplication theorem Problems on Conditional probability Bayre's theorem | 4 | Explain the primary concepts of Conditional probability | Lecture through Google meet. | Evaluation through appreciative inquiry |
| | 2 | Definition and calculation of marginal distributions Definition and calculation of conditional distributions Conditional expectations | 4 | To distinguish between marginal distributions and conditional distributions | Lecture through Google meet | Evaluation through online quiz and discussions. |
| | 3 | The correlation coefficient Derivation of linear conditional mean Moment Generating function of joint distribution Stochastic independence of randomVariables and related problems | 4 | To understandthe theorems based onStochastic independence of random variables | Lecture through Google meet | online Test and Assignment |
| | 4 | Necessary conditions for stochastic independence. Necessary and sufficient conditions for stochastic independence, Pairwise and mutual stochastic independence, Bernstein's example. | 3 | To understandthe necessary and sufficient conditions for stochastic independence | Discussion through Google meet | Online Quiz and Test |
| II | Some sp | ecial distributions | • | | | |

| | 1 | Derivation of Binomial distribution M.G.F and problems related to Binomial distribution Law of large numbers Negative binomial distribution | 4 | To understand Law of large numbers Negative binomial distribution | Lecture with Examples | Evaluation through online discussions. |
|-----|----------|---|---------|--|---|--|
| | 2 | Trinomial and multinomial distributions Derivation of Poisson distribution using Poisson postulates M.G.F and problems related to Poisson distribution Derivation of Gamma distribution using Poisson postulates | 4 | To know aboutDerivation of Poisson distribution using Poisson postulates | Lecture through Google meet | Evaluation through appreciative inquiry thro google meet |
| | 3 | Chi-Square distribution and its M.G.F Problems on Gamma and Chi-Square distributions The Normal distribution | 4 | To identify Chi-Square distribution and its M.G.F Problems on Gamma and Chi-Square distributions The Normal distribution | Lecture through Google meet | Formative Assessment Online Test |
| | 4 | Derivation of standard Normal distribution M.G.F and problems on Normal distribution The Bivariate Normal distribution Necessary and sufficient condition for stochastic independence of variables having Bivariate Normal distribution | 4 | Relate the Normal distribution and stochastic independence of variables having Bivariate Normal distribution | Discussion Through Google meet | Slip Test through online |
| III | Distribu | tions of functions of random | variabl | es | | |
| | 1 | Sampling theory Sample statistics and related problems Transformations of single variables of discrete typeand related problems | 4 | Explain the primary concepts of Sampling theory Sample statistics | Lecture through Google meet | Evaluation through discussions. |
| | 2 | Transformations of single variables of continuous typeand related problems | 4 | To understand Transformations of single variables and Transformations of two or more variables | Lecture through Google meet | Evaluation through appreciative inquiry |

| | 3 | Transformations of two or more variables of discrete typeand related problems Transformations of two or more variables of | 3 | Explain the derivation of Beta distribution | Lecture through | Formative Assessment |
|----|----------|--|------------|--|---|---|
| | | continuous typeand related problems Derivation of Beta - distribution | | | Google meet | Test online |
| | 4 | Derivation of t- distribution Problems based on t - distribution Derivation of F- distribution Problems based on F - distribution | 4 | To identify the t - distribution and F - distribution | Discussion Through Google meet | Slip Test through online |
| IV | Limiting | distributions | Г <u>-</u> | | | |
| | 1 | Behavior of distributions for large values of n Limiting distribution of n th order statistic Limiting distribution of sample mean from a normal distribution | 3 | Explain the behavior of distributionsfor large values ofn | Lecture through Google meet | Evaluation through discussions. |
| | 2 | Stochastic convergence and convergence in probability Necessary and sufficient condition for Stochastic convergence Limiting moment generating function | 4 | To understand necessary and sufficient condition for Stochastic convergence Limiting moment generating function | Lecture through Google meet | Evaluation through Assignment online |
| | 3 | Computation of approximate probability The Central limit theorem | 3 | To understand The Central limit theorem | Lecture through Google meet | Formative Assessment Test online |
| | 4 | Problems based on theCentral limit theorem Theorems on limiting distributions Problems on limiting distributions | 4 | To calculate Problems based on theCentral limit theorem and Problems on limiting distributions | Lecture through Google meet | Slip Testonline |
| V | Estimati | on | 1 | | | |
| | 1 | Estimation, Point Estimation | 3 | Explain the primary concepts of Estimation, Point Estimation | Lecture through Google meet | Evaluation through discussions. |

| 2 | Measures of quality of | 4 | Finding the 95% | Lecture | Formative |
|---|--------------------------|---|-------------------------------|---------|------------|
| | Estimators, Confidence | | confidence interval for μ | through | Assessment |
| | Intervals for Means | | | Google | test |
| | | | | meet | |
| 3 | Confidence intervals for | 4 | Explain about the | Lecture | Slip Test |
| | difference of Means | | maximum likelihood | through | online |
| | | | estimators and functions | Google | |
| | | | | meet | |
| 4 | Confidence intervals for | 4 | To understand the | Lecture | online |
| | Variances | | variance of unbiased | through | Assignment |
| | | | estimators | Google | |
| | | | | meet | |

| Course Instructor(Aided): Ms. J.C. Mahizha | HOD(Aided):: Dr. V. M. Arul Flower Mary |
|--|---|
| Course Instructor(SF): Dr. S.Kavitha | HOD(SF): Ms. J. Anne Mary Leema |

Semester : I

Major Core IV

Name of the Course

: PM2014

| No. of hours per week | Credits | Total no. of hours | Marks |
|-----------------------|---------|--------------------|-------|
| 6 | 4 | 90 | 100 |

: Ordinary differential equations

Objectives:

Course Code

1. To study mathematical methods for solving differential equations

2. Solve dynamical problems of practical interest.

Course Outcome

| СО | Upon completion of this course the students will be able to : | PSO addressed | CL |
|--------|--|------------------|-----|
| CO - 1 | recall the definitions of degree and order of differential equations and determine whether a system of functions is linearly independent using the Wronskian definition. | PSO - 2 | R,U |
| CO - 2 | solve linear ordinary differential equations with constant coefficients by using power series expansion. | PSO - 3 | Ap |
| CO - 3 | determine the solutions for a linear system of first order equations. | PSO - 2 | U |
| CO - 4 | learnproperties of Legendre polynomials and Properties of Bessel Functions. | PSO - 4 | U |

| CO - 5 | analyze the concepts of existence and uniqueness of solutions of the ordinary differential equations. | PSO - 2 | An |
|--------|---|---------|----|
| CO - 6 | create differential equations for a large number of real world problems. | PSO - 1 | С |

| Unit | Section | Topics | Lect | Learning outcomes | Pedagogy | Assessment/ | | |
|------|-------------------------------|--------------------|------|------------------------------|------------|-------------|--|--|
| | | | ure | | | evaluation | | |
| | | | hour | | | | | |
| | | | S | | | | | |
| Ι | Second Order linear Equations | | | | | | | |
| | 1 | Second order | 4 | Understand the concepts of | Lectures, | Test | | |
| | | Linear Equations - | | existence and uniqueness | Assignmen | | | |
| | | Introduction | | behavior of solutions of the | ts | | | |
| | | | | ordinary differential | | | | |
| | | | | equations | | | | |
| | 2 | The general | 4 | To understand the theorems | Lectures, | Test | | |
| | | solution of a | | and identify whether a | Assignmen | | | |
| | | homogeneous | | system of functions is | ts | | | |
| | | equation | | linearly independent using | | | | |
| | | | | the Wronskian | | | | |
| | 3 | The use of a known | 4 | To determine the solutions | Lectures, | Test | | |
| | | solution to find | | for the Second order Linear | Assignmen | | | |
| | | another | | Equations | ts | | | |
| | 4 | The method of | 4 | To determine the solutions | Lectures, | Test | | |
| | | variation of | | using the method of | Seminars | | | |
| | | parameters | | variation of parameters | | | | |
| | | | | | | | | |
| | | | | | | | | |
| II | Power se | eries solutions | | | | | | |
| | 1 | Review of power | 4 | To learn about Power Series | Lectures, | Test | | |
| | | series, Series | | method | Assignment | | | |
| | | solutions of first | | | S | | | |
| | | order equations | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

| | 2 | Power Series | 3 | To determine series | Lectures, | Test |
|-----|---------|-----------------------|--------|-------------------------------|------------|------------|
| | | solutions for | | solutionsforsecond order | Seminars | |
| | | Second order linear | | equations | | |
| | | equations – | | | | |
| | | Ordinary Points | | | | |
| | | | | | | |
| | 3 | Singular points | 3 | To understand the concepts | Lectures, | Quiz |
| | | | | of regular singular points | Group | |
| | | | | and irregular singular points | Discussion | |
| | | | | | Discussion | |
| | 4 | Power Series | 5 | To solve ordinary linear | Group | Test |
| | | solutions for | | differential equations with | Discussion | |
| | | Second order linear | | constant coefficients by | | |
| | | equations -Regular | | using Frobenius method | | |
| | | singular points | | | | |
| TTT | System | f Equations | | | | |
| 111 | System | or Equations | | | | |
| | 1 | Linear systems- | 4 | To understand the theorems | Lectures, | Test |
| | | theorems | | in Systems of Equations | Online | |
| | | | | | Assignmen | |
| | | | | | ts | |
| | | T • . | 2 | | | T (|
| | 2 | Linear systems- | 3 | To determine the solutions | Online | lest |
| | | problems | | for a linear system of first | Assignmen | |
| | | | | order equations | ts | |
| | 3 | Homogeneous | 4 | To understand the theorems | Seminars | Test |
| | | linear systems with | | Homogeneous linear | | |
| | | constant | | systems with constant | | |
| | | coefficients | | coefficients | | |
| | | | | | | |
| | 4 | Homogeneous | 4 | To determine the solutions | Group | Test |
| | | linear systems with | | for Homogeneous linear | Discussion | |
| | | constant | | systems with constant | s, Online | |
| | | coefficients- | | coefficients | Assignmen | |
| | | problems | | | ts | |
| IV | Some Sp | ecial Functions of Ma | athema | tical Physics | | |
| | 1 | Lagandra | 2 | To domino Do duiono ? | Lastres | Test |
| | | Delymericle | 5 | formula | Lectures, | Test |
| | | Polynomials | | Iormula | Online | |
| | | | | | Assignmen | |
| | | | | | ts | |
| | | | | | | |

| | 2 3 | Properties of Legendre Polynomials Bessel Functions. The Gamma Function | 4 | To understand Orthogonal property and other properties of Legendre Polynomials To derive Bessel function of the first kind J _P (x), To understand the gamma function and to determine the general solution of Bessel's equation | Online Assignmen ts Seminars Online Assignmen ts Seminars | Test |
|---|----------|--|-------|---|--|------------|
| | 4 | Properties of Bessel Functions | 4 | To understand properties of Bessel functions and to derive orthogonal property of Bessel Functions | Online Assignmen ts Seminars | Test |
| V | Picard's | method of Successive | appro | ximations | | |
| | 1 | The method of Successive approximations | 4 | To solve the problems using the method of Successive approximations | Lectures, Assignmen ts | Test |
| | 2 | Picard's theorem | 3 | To understand Picard's theorem | Lectures | Test |
| | 3 | Lipchitz condition | 5 | To solve problems using Lipchitz condition | Lectures, Group discussion | Quiz |
| | 4 | Systems-The second order linear equations | 2 | To solve the problems in Systems of second order linear equations | Assignmen ts | Assignment |

Course InstructorAided): Dr.L.Jesmalar

HOD(Aided): Dr. V. M. Arul Flower Mary

HOD(SF): Ms. J. Anne Mary Leem

Course Instructor(SF): Ms. J. Anne Mary Leema

Semester : I

Name of the Course : Numerical Analysis

Course Code : PM2015

Elective I

| No. of hours per week | Credits | Total No. of hours | Marks |
|-----------------------|---------|--------------------|-------|
| 6 | 4 | 90 | 100 |

Objectives:

1. To study the various behaviour pattern of numbers.

2. To study the various techniques of solving applied scientific problems.

Course Outcome

| СО | Upon completion of this course the students will be able to : | PSO addressed | CL |
|--------|---|------------------|----|
| CO - 1 | recall the methods of finding the roots of the algebraic and transcendental equations. | PSO - 2 | R |
| CO - 2 | understand the significance of the finite, forward, backward and central differences and their properties. | PSO - 3 | U |
| CO - 3 | learn the procedures of fitting straight lines and curves. | PSO - 2 | U |
| CO - 4 | compute the solutions of a system of equations by using appropriate numerical methods. | PSO - 1 | Ар |
| CO - 5 | solve the problems in ODE by using Taylor's series method, Euler's method etc. | PSO - 4 | Ар |

| Unit | Section | Topics | Lecture | Learning outcomes | Pedagogy | Assessment/ | |
|------|--|-------------------------|---------|--------------------------|--------------|--------------|--|
| | | | hours | | | evaluation | |
| Ι | Solution of Algebraic and Transcendental Equations | | | | | | |
| | 1 | Bisection Method - | 3 | Recall about finding the | Lecture | Evaluation | |
| | | Examples and | | roots of the algebraic | with | through test | |
| | | graphical | | and transcendental | Illustration | | |
| | | representation, | | equations using | | | |
| | | Problems based on | | algebraic methods. | | | |
| | | Bisection Method | | | | | |
| | 2 | Method of False | 3 | Draw the graphical | Lecture | Evaluation | |
| | | Position – | | representation of each | with | through test | |
| | | Examples and | | numerical method. | Illustration | | |
| | | graphical | | | | | |
| | | representation, | | | | | |
| | | Problems based on | | | | | |
| | | Method of False | | | | | |
| | | Position. | | | | | |
| | 3 | Ramanujan's | 3 | To solve algebraic and | Discussion | Quiz and | |
| | | Method & | | transcendental equations | with | Test | |
| | | Problems based | | using | Illustration | | |
| | | onRamanujan's | | Ramanujan'sMethod. | | | |
| | | Method, | | | | | |
| | 4 | Secant Method - | 3 | To understand the | Lecture | Test | |
| | | Problems based on | | methods of Secant. | with | | |
| | | Secant Method and | | | Illustration | | |

| | | graphical | | | | |
|----|-----------|-------------------------------------|---|-------------------------|------------|------------|
| | _ | representation. | 2 | | | |
| | 5 | Muller's Method, | 3 | To understand the | Lecture | Test |
| | | Problems based on | | methods of Muller's. | | |
| ** | . | Muller's Method | | | | |
| 11 | Interpola | ation | 2 | TT 1 . 1.1 | . | |
| | 1 | Forward | 3 | Understand the | Lecture | Test |
| | | Differences, | | significance of the | | |
| | | Backward | | finite, forward, | | |
| | | Differences and | | backward and central | | |
| | | Central | | differences and their | | |
| | | Differences, | | properties. | | |
| | | Problems related to | | | | |
| | | Forward | | | | |
| | | Differences, | | | | |
| | | Differences and | | | | |
| | | Control | | | | |
| | | Differences | | | | |
| | | Differences, Detection of Errors | | | | |
| | | by use of difference | | | | |
| | | tables | | | | |
| | 2 | Differences of a | 3 | To practice various | Lecture | Test |
| | - | polynomial. | 5 | problems | Lecture | 1050 |
| | | Newton's formulae | | F | | |
| | | for Interpolation. | | | | |
| | | Problems based on | | | | |
| | | Newton's formulae | | | | |
| | | for Interpolation | | | | |
| | 3 | Central Difference | 3 | To solve problems using | Lecture | Formative |
| | | Interpolation | | Gauss's forward central | | Assessment |
| | | formulae - Gauss's | | and Gauss's backward | | Test |
| | | forward central | | formula | | |
| | | difference | | | | |
| | | formulae, Problems | | | | |
| | | related to Gauss's | | | | |
| | | forward central | | | | |
| | | difference | | | | |
| | | formulae, Problems | | | | |
| | | related to Gauss's | | | | |
| | | backward formula | | | ~ | |
| | 4 | Stirling's formulae, | 4 | To solve problems using | Group | Test |
| | | Problems related to | | Stirling's formulae | Discussion | |
| | | Stirling's formulae, | | | | |
| | | Bessel's formulae | | | | |

| | 5 | Problems related to | 4 | To solve problems using | Group | Test |
|-----|----------|-----------------------|----------|--------------------------|--------------|------------|
| | | Bessel's formulae, | | Bessel's formulae and | Discussion | |
| | | Everett's formulae, | | Everett's formulae | | |
| | | Problems related to | | | | |
| | | Everett's formulae | | | | |
| | | | | | | |
| III | Least sq | uares and Fourier Tr | ansforms | | | |
| | 1 | Least squares | 2 | To understand the Curve | Lecture | Quiz |
| | | Curve Fitting | | Fitting Procedure. | | |
| | | Procedure | | | | |
| | 2 | Fitting a straight | 3 | To solve Problems | Lecture | Test |
| | | line. Problems | | related to fitting of | | |
| | | related to fitting of | | straight line | | |
| | | straight line | | | | |
| | 3 | Multiple Linear | 2 | To solve Problems | Lecture | Test |
| | | Least squares | | related to Multiple | | |
| | | | | Linear Least squares. | | |
| | 4 | Linearization of | 4 | To solve Problems | Group | Formative |
| | | Nonlinear | | related to fitting of | Discussion | Assessment |
| | | Laws. Problems | | nonlinear equation. | | Test |
| | | related to fitting of | | | | |
| | | nonlinear equation. | | | T. | |
| | 5 | Curve fitting by | 2 | To solve Problems | Lecture | Test |
| | | Polynomials. | | related to fitting of | | |
| | | fitting of | | Polynomials. | | |
| | | Dolymomials 01 | | | | |
| | | rorynonnais | | | | |
| IV | Numerio | al Linear Algebra | | | | |
| | 1 | Triangular | 2 | To evaluate the matrix | Lecture | Test |
| | | Matrices, LU | | using LU | | |
| | | Decomposition | | Decomposition method. | | |
| | | of a matrix | | - | | |
| | 2 | Solution of Linear | 3 | To understand the Gauss | Lecture | Quiz |
| | | systems – Direct | | elimination and practice | with | |
| | | methods: Gauss | | problems based on it | Illustration | |
| | | elimination, | | | | |
| | | Necessity for | | | | |
| | | Pivoting, Problems | | | | |
| | | related to Gauss | | | | |
| | | elimination | | | | |
| | 3 | Gauss-Jordan | 3 | To understand Gauss- | Lecture | Test |
| | | method, Problems | | Jordan method | and group | |
| | | based on Gauss- | | | discussion | |
| | | Jordan method, | | | | |
| | | Modification of the | | | | |
| | | Gauss method to | | | | |
| | 4 | compute the inverse | 2 | T | T a star | Tract |
| | 4 | Examples to | 3 | 10 compute the inverse | Lecture | Test |
| | | compute the inverse | | using unterent methods | witti | 1 |

| | | using Modification | | | Illustration | |
|---|---------|------------------------|------------|-------------------------|--------------|------------|
| | | of the Gauss | | | | |
| | | method, LU | | | | |
| | | Decomposition | | | | |
| | | method and related | | | | |
| | | problems, Solution | | | | |
| | | of Linear systems - | | | | |
| | | Iterative methods | | | | |
| | 5 | Gauss-Seidal | 3 | To understand the | Lecture | Test |
| | | method, Problems | | Gauss-Seidal method | with | |
| | | related to Gauss- | | and Jacobi's method | Illustration | |
| | | Seidal method. | | | | |
| | | Jacobi's method, | | | | |
| | | Problems related to | | | | |
| | | Jacobi's method | | | | |
| V | Numerio | cal Solution of Ordina | ry Differe | ntial Equations | I | I |
| | 1 | Solution by | 4 | To solve Differential | Lecture | Test |
| | | Taylor's series, | | Equations using | with | |
| | | Examples for | | different methods | Illustration | |
| | | solving Differential | | | | |
| | | Equations using | | | | |
| | | Tavlor's series. | | | | |
| | | Picard's method of | | | | |
| | | successive | | | | |
| | | approximations | | | | |
| | 2 | Problems related to | 4 | To understand the | Lecture | Formative |
| | | Picard's method. | | methods Picard's and | with | Assessment |
| | | Fuler's method | | Fuler's and practice | Illustration | test |
| | | Error Estimates for | | problems related to it | mustration | test |
| | | the Euler Method | | problems related to it. | | |
| | | Problems related to | | | | |
| | | Fuler's method | | | | |
| | 3 | Modified Euler's | 4 | To solve problems using | Lecture | Assignment |
| | C | method. Problems | | Modified Euler's | with | 1 100-18 |
| | | related toModified | | method | Illustration | |
| | | Fuler's method | | method | mustration | |
| | | Runge - Kutta | | | | |
| | | methods - II order | | | | |
| | | and III order | | | | |
| | 4 | Broblems related to | 1 | To solve problems using | Locturo | Assignment |
| | 4 | Problems related to | 4 | Fourth order Pungo | Lecture | Assignment |
| | | Nullge - Nulla II | | Kutta mathada | Willi | |
| | | Druch and III order, | | Kutta methods | mustration | |
| | | Problems related to | | | | |
| | | Fourth-order Runge | | | | |
| | | - Kutta methods | | | | |

Course Instructor(Aided): Dr. K. Jeya Daisy

HOD(Aided) :Dr. V. M. Arul Flower Mary

Course Instructor(S.F): Ms. V. Princy Kala

HOD(S.F) :Ms. J. Anne Mary Leema

Semester III :

Name of the course : Algebra III

Major Core IX

Course code : PM1731

| Number of hours/ Week | Credits | Total number of hours | Marks |
|--------------------------|---------|-----------------------|-------|
| 6 | 5 | 90 | 100 |

Objectives:

1. To learn in depth the concepts of Galois Theory, theory of modules and lattices.

2. To pursue research in pure Mathematics. Course Outcomes

| СО | Upon completion of this course the students will be able to : | PSO addressed | CL |
|-------|--|--------------------------|----|
| CO- 1 | Recall the definitions and basic concepts of field theory and lattice theory | PSO-2, PSO-3 | U |
| CO- 2 | Express the fundamental concepts of field theory, Galois theory and theory of modules | PSO-2, PSO-3 | U |
| CO- 3 | Demonstrate the use of Galois theory to compute Galois over the rationals and modules | PSO-2, PSO-3 | U |
| CO- 4 | Distinguish between free module , quotient modules and simple modules | PSO-5 | Ар |
| CO- 5 | Interpret distributivity and modularity and apply these concepts in Boolean Algebra | PSO- 4 | Е |
| CO- 6 | Understand the theory of Frobenius Theorem ,four square theorem and Integral Quaternions | PSO-2, PSO-3 | U |
| CO- 7 | Develop the knowledge of lattices and establish new relationships in Boolean Algebra | PSO-3, PSO-4 PSO-5 | С |

Teaching Plan

| Unit | Modul | e Topics | Lecture | Learning outcome | Pedagogy | Assessment/ |
|------|----------|--------------------|---------|----------------------------|--------------|--------------|
| T | Galois | Theory | nours | | | Evaluation |
| 1 | 1 | Fixed Field - | 4 | Recall the definitions and | Lecture | Evaluation |
| | 1 | Definition. | | basic concepts of field | with | through: |
| | | Theorems based on | | theory and lattice theory. | illustration | |
| | | Fixed Field, Group | | Express the fundamental | | Short Test |
| | | of Automorphism | | concepts of field theory, | | |
| | | 1 | | Galois theory and theory | | |
| | | | | of modules | | Formative |
| | 2 | Theorems based on | 4 | Express the fundamental | Lecture | assessment I |
| | | group of | | concepts of field theory, | with PPT | |
| | | Automorphism, | | Galois theory and theory | illustration | |
| | | Finite Extension, | | of modules | | |
| | | Normal Extension | | | | |
| | 3 | Theorems based on | 4 | Recall the definitions and | Lecture | |
| | | Normal Extension, | | basic concepts of field | with | |
| | | Galois Group, | | theory and lattice theory, | illustration | |
| | | Theorems based on | | Express the fundamental | | |
| | | Galois Group | | concepts of field theory, | | |
| | | | | Galois theory and theory | | |
| | 4 | Calaia Casua aura | 2 | Of modules | Lasture | |
| | 4 | the retionals | 5 | Express the fundamental | Lecture | |
| | | Theorems based on | | Galois theory and theory | illustration | |
| | | Galois Group over | | of modules. Demonstrate | musuation | |
| | | the rationals | | the use of Galois theory | | |
| | | Problems based on | | to compute Galois Group | | |
| | | Galois Group over | | over the rationals and | | |
| | | the rationals | | modules | | |
| II | Finite F | Fields | | | 1 | |
| | 1 | Finite Fields – | 3 | Recall the definitions and | Lecture | Short Test |
| | | Definition, Lemma- | | basic concepts of field | with | |
| | | Finite Fields, | | theory and lattice theory, | illustration | |
| | | Corollary-Finite | | Express the fundamental | | Formative |
| | | Fields | | concepts of field theory, | | assessment |
| | | | | Galois theory and theory | | I, II |
| | | | | ot modules | | 4 |
| | 2 | Theorems based on | 4 | Recall the definitions and | Lecture | |
| | | Finite Fields | | basic concepts of field | with PPT | |
| | | | | theory and lattice theory, | illustration | |
| | | | | Express the fundamental | | |
| | | | | concepts of field theory, | | |
| | | | | Galois theory and theory | | |

| | | | | of modules | | |
|-----|-------|-----------------------|---|----------------------------|--------------|-----------------------|
| | 3 | Theorems based on | 4 | Recall the definitions and | Lecture | |
| | | Finite Fields, | | basic concepts of field | with PPT | |
| | | Wedderburn's | | theory and lattice theory | illustration | |
| | | Theorem on finite | | | | |
| | | division ring | | | | |
| | 4 | Wedderburn's | 3 | Recall the definitions and | Lecture | |
| | | Theorem, | | basic concepts of field | with | |
| | | Wedderburn's | | theory and lattice theory, | illustration | |
| | | Theorem-First Proof | | Express the fundamental | | |
| | | | | concepts of field theory, | | |
| | | | | Galois theory and theory | | |
| *** | | | | of modules | | |
| 111 | A The | orem of Frobenius | | | T | a 1 b b |
| | 1 | A Theorem of | 3 | Understand the theory of | Lecture | Short Test |
| | | Frobenius-efinitions, | | Frobenius Theorem, four | With | Formation |
| | | Algeraic over a | | square theorem and | illustration | Formative |
| | | on Algereia over a | | Integral Quaternions | | ussessment |
| | | field | | | | 11 |
| | 2 | Theorem of | 5 | Recall the definitions and | Lecture | Assignment |
| | 2 | Frobenius Integral | 5 | hasic concepts of field | with | on lemma |
| | | Quaternions | | theory and lattice theory | illustration | based on |
| | | Lemma based on | | Understand the theory of | mustrution | Algebraic |
| | | Integral Quaternions | | Frobenius Theorem, four | | 8 |
| | | 8 (| | square theorem and | | |
| | | | | Integral Quaternions | | |
| | 3 | Theorems based on | 4 | Understand the theory of | Lecture | |
| | | Integral | | Frobenius Theorem, four | with | |
| | | Quaternions, | | square theorem and | illustration | |
| | | Lagrange Identity, | | Integral Quaternions | | |
| | | Left division | | | | |
| | | Algorithm | | | | |
| | 4 | Lemma based on | 4 | Recall the definitions and | Lecture | |
| | | four square | | basic concepts of field | with PPT | |
| | | Theorem, Theorems | | theory and lattice theory | illustration | |
| | | based on four square | | | | |
| IV | Modu | | | | | |
| 1 V | 1 | Modules | 1 | Demonstrate the use of | Lecture | Short Test |
| | 1 | Definitions Direct | - | Galois theory to compute | with PPT | Short rest |
| | | Sums Free | | Galois over the rationals | illustration | |
| | | Modules. Vector | | and modules. Distinguish | mastration | Formative |
| | | Spaces | | between free module. | | assessment |
| | | ~p~~~ | | quotient modules and | | III |
| | | | | simple modules | | |
| | 2 | Theorems based on | 4 | Distinguish between free | Lecture | |
| | | Vector Spaces, | | module, quotient modules | with | |
| | | Quotient Modules, | | and simple modules | illustration | |
| | | Theorems based on | | • | | |

| | | Quotient Modules | | | | |
|---|--------|------------------------|---|---------------------------|--------------|------------|
| | 3 | Homomorphisms, | 4 | Demonstrate the use of | Lecture | |
| | | Theorems based on | | Galois theory to compute | with | |
| | | Homomorphisms, | | Galois over the rationals | illustration | |
| | | Simple Modules | | and modules | | |
| | 4 | Theorems based on | 3 | Demonstrate the use of | Lecture | |
| | | Simple Modules, | | Galois theory to compute | with | |
| | | Modules over PID's | | Galois over the rationals | illustration | |
| | | | | and modules | | |
| V | Lattic | e Theory | | | | |
| | 1 | Partially ordered set- | 3 | Recall the definitions | Lecture | Short Test |
| | | Definitions, | | and basic concepts of | with | |
| | | Theorems based on | | field theory and lattice | illustration | |
| | | Partially ordered set | | theory | | Formative |
| | 2 | Totally ordered set, | 4 | Recall the definitions | Lecture | assessment |
| | | Lattice, Complete | | and basic concepts of | with | III |
| | | Lattice | | field theory and lattice | illustration | |
| | | | | theory, Interpret | | Seminar on |
| | | | | distributivity and | | Lattice |
| | | | | modularity and apply | | |
| | | | | these concepts in | | |
| | | | | Boolean Algebra, | | |
| | | | | Develop the knowledge | | |
| | | | | of lattice and establish | | |
| | | | | new relationships in | | |
| | | | | Boolean Algebra | | |
| | 3 | Theorems based on | 3 | Interpret distributivity | Lecture | |
| | | Complete lattice, | | and modularity and | with | |
| | | Distributive Lattice | | apply these concepts in | illustration | |
| | | | | Boolean Algebra, | | |
| | | | | Develop the knowledge | | |
| | | | | of lattice and establish | | |
| | | | | new relationships in | | |
| | | | | Boolean Algebra | | |
| | 4 | Modular Lattice, | 4 | Develop the knowledge | Lecture | |
| | | Boolean Algebra, | | of lattice and establish | with PPT | |
| | | Boolean Ring | | new relationships in | illustration | |
| | | | | Boolean Algebra | | |

Course Instructor (Aided): Dr. L.Jesmalar Instructor(S.F): Dr. C. Jenila HOD(Aided) :Dr. V. M. Arul Flower Mary Course HOD(S.F) :Ms. J. Anne Mary Leema

| Sem Nam Subj | ester ne of the Course ject code | : III :Topolo : PM17 | gy 32 | Major Core X | |
|--------------------|--|----------------------------|----------|--------------------|-------|
| | No. of Hours per | Week | Credits | Total No. of Hours | Marks |
| | 6 | | 5 | 90 | 100 |

Objectives:

1. To distinguish spaces by means of simple topological invariants.

2. To lay the foundation for higher studies in Geometry and Algebraic Topology.

Course Outcomes

| CO | Upon completion of this course the students will be able to : | PSO addressed | CL |
|----------------|--|------------------|-------|
| CO-1 U | Inderstand the definitions of topological space, closed sets, limit | PSO-2, PSO- | U |
| po ar | oints, continuity, connectedness, compactness, separation axioms nd countability axioms. | 3 | |
| CO-2 C | Construct a topology on a set so as to make it into a topological space | PSO-3, PSO- | С |
| | | 4, | |
| | | PSO-5 | |
| CO-3 D | Distinguish the various topologies such as product and box | PSO-2, PSO- | U, An |
| to | opologies and topological spaces such as normal and regular spaces. | 3 | |
| CO -4 C | Compare the concepts components and path components, | PSO-2, | E, An |
| C | onnectedness and local connectedness, countability axioms. | PSO-3, PSO- | |
| | | 4 | |
| CO-5 P | Practice various Theorems related to regular space, normal space, | PSO-5 | Ар |
| H | Hausdorff space, compact space. | | |
| CO-6 C | Construct continuous functions, homeomorphism, projection | PSO-3, PSO- | С |
| m | napping. | 4, | |
| | | PSO-5 | |

Teaching Plan

| Unit | Section | Topics | Lecture hours | Learning outcomes | Pedagogy | Assessment/e valuation |
|------|---------|--|------------------|--|---------------------|------------------------|
| Ι | Topolog | gical space | 1 | | | |
| | 1 | Definition of topology, discrete and indiscrete topology, finite complement topology, Basis for a topology and examples | 3 | To understand the definitions of topological space and different types of topology | Lecture with PPT | Test |
| | 2 | Comparison of standard and lower limit topologies, Order topology: Definition & Examples, Product topology: Definition & Theorem | 4 | To compare different types of topology and Construct a topology on a set so as to make it into a topological space | Lecture | Test |
| | 3 | Subspace topology: Definition & Examples, Theorems | 3 | To understand the definition of subspace topology with examples and theorems | Lecture | Test |
| | 4 | Closed sets: Definition | 4 | To understand the definitions | Lecture | Test |

| | | & Examples. | | of closed sets and limit points | | |
|-----|---|--|----------|---|--------------|----------------|
| | | Theorems, Limit | | with examples and theorems | | |
| | | points: Definition | | | | |
| | | Examples & Theorems | | | | |
| | 5 | Hausdorff Spaces: Definition & Theorems | 2 | To identify Hausdorff spaces and practice various theorems | Lecture | Test |
| II | | Continuous functions | | | | |
| | 1 | Continuity of a | 3 | To understand the definition | Lecture | Test |
| | 1 | function: Definition | 5 | of continuous functions and | Lecture | 1050 |
| | | Examples Theorems | | construct continuous | | |
| | | and Rules for | | functions | | |
| | | constructing continuous | | Tunetions | | |
| | | function | | | | |
| | 2 | Homeomorphism: | 3 | To understand the definition | Lecture | Formative |
| | | Definition & Examples. | - | of homeomorphism and | | Assessment |
| | | Pasting lemma & | | prove theorems | | Test |
| | | Examples | | 1 | | |
| | 3 | Maps into products, | 3 | To practice various | Lecture | Test |
| | | Cartesian Product, | | Theorems related to Maps | | |
| | | Projection mapping | | into products, Cartesian | | |
| | | | | Product, Projection mapping | | |
| | 4 | Comparison of box and | 5 | To distinguish the various | Lecture | Test |
| | | product topologies, | | topologies such as product | | |
| | | Theorems related to | | and box topologies and | | |
| | | product topologies, | | topological spaces | | |
| | | continuous functions | | | | |
| | | and examples | | | | |
| III | | Connectedness and Com | pactness | | | 1 |
| | 1 | Definitions: connected | 4 | To understand the concepts | Group | Quiz |
| | | space open and closed | | of connected space open and | discussion | |
| | | sets, lemma, examples, | | closed sets | | |
| | | Theorems. | 2 | | . | m / |
| | 2 | Product of connected | 3 | To understand the concept | Lecture | Test |
| | | spaces, examples, | | product of connected spaces | with | |
| | | Components and local | | with examples | illustration | |
| | 2 | Deth components | 2 | To compare the concepts | Looturo | Test |
| | 5 | Locally connected: | 5 | components and path | Lecture | 1051 |
| | | Definitions Theorems | | components connectedness | | |
| | | Demittions, Theorems | | and local connectedness | | |
| | 4 | Compact space | 3 | To understand the concept | Lecture | Assignment |
| | • | Definition Examples | 5 | compact space with | and | Tibbigiliteitt |
| | | Lemma Theorems and | | examples and theorems | Seminar | |
| | | Image of a compact | | enumpies une théorems | Seminar | |
| | | space | | | | |
| | 5 | Product of finitely | 3 | To practice various theorems | Lecture | Formative |
| | - | many compact spaces. | - | related to product of finitely | | Assessment |
| | | Tube lemma, Finite | | many compact spaces. Tube | | Test |
| | | intersection property: | | lemma, Finite intersection | | |
| | | Definition & Theorem | | property | | |

| IV | (| Compactness, Countabil | ity and sepa | ration axioms | | |
|----|---|---|--------------|---|---------------------------|---------------------------------|
| | 1 | Local compactness: Definition & Examples, Theorems | 3 | To understand the concept local compactness with examples and theorems | Lecture with illustration | Quiz |
| | 2 | One point compactification, First Countability axiom, Second Countability axiom: Definitions, Theorems, | 3 | To compare countability axioms | Lecture | Test |
| | 3 | Dense subset: Definitions & Theorem, Examples, Lindelof space : Definition , Examples | 3 | To understand the definition of dense subset and identify Lindelof space | Lecture and Seminar | Test |
| | 4 | Regular space & Normal space: Definitions, Lemma, Relation between the separation axioms, | 3 | To distinguish various topological spaces such as normal and regular spaces | Lecture | Test |
| | 5 | Examples based on separation axioms | 2 | To practice examples based on separation axioms | Group discussion | Test |
| V | (| Countability and separat | tion axioms | | | |
| | 1 | Theorem based on separation axioms and Metrizable space | 3 | To practice various Theorems related to separation axioms and Metrizable space | Lecture with illustration | Quiz |
| | 2 | Compact Hausdorf space, Well ordered set | 3 | To understand the concept compact Hausdorf space, Well ordered set | Lecture | Test |
| | 3 | Urysohn lemma, | 3 | To constuct Urysohn lemma | Lecture | Formative Assessment Test |
| | 4 | Completely regular: Definition & Theorem | 2 | To understand the concept Completely regular space | Lecture | Assignment |
| | 5 | Tietze extension theorem | 3 | To constuct Tietze extension theorem | Lecture | Assignment |

Course Instructor (Aided): Ms. T.Sheeba Helen Instructor(S.F): Ms. D. Berla Jeyanthy HOD(Aided) :Dr. V. M. Arul Flower Mary Course HOD(S.F) :Ms. J. Anne Mary Leema

Name of the Course : Measure Theory and Integration Majo

Subject Code : PM1733

Major Core X

| Number of hours/ week | Credits | Total number of hours | Marks |
|-----------------------|---------|-----------------------|-------|
| 6 | 4 | 90 | 100 |

Objectives:

1. To generalize the concept of integration using measures

2. To develop the concept of analysis in abstract situations.

Course Outcomes

| СО | Upon completion of this course, the students will be able to | POs | CL |
|-------|--|-----------------------|----|
| No. | | addressed | |
| CO- 1 | Define the concept of measures and some properties of measures | PSO 1 | R |
| | and functions, Vitali covering | | |
| CO- 2 | Cite examples of measurable sets, functions, explain Riemann | PSO-2, | U |
| | integrals, Lebesgue integrals | PSO-3 | |
| CO- 3 | Apply measures and Lebesgue integrals in various measurable sets and measurable functions | PSO-5 | Ар |
| CO- 4 | Apply outer measure, differentiation and integration | PSO-5 | Ар |
| CO- 5 | Compare the different types of measures and Signed measures | PSO-2,PSO-3 | An |
| CO- 6 | Construct L ^p spaces and outer measurable sets | PSO-3,PSO-4, PSO-5 | С |

Teaching Plan

Total contact hours: 75 (Including lectures, assignments and tests)

| Unit | Module | Topics | hours | Learning Outcome | Pedagogy | Assessment Evaluation |
|------|--------|---|-------|---|---------------------------------|---|
| I | 1. | Lebesgue Measure - Introduction, outer measure | 4 | To understand the measure and outer measure of any interval | Lecture, Illustration | Evaluation through : Class test on outer |
| | 2. | Measurable sets and Lebesgue measure | 5 | To be able to prove Lebesgue measure using measurable sets | Lecture, Group discussion | measure and Lebesgue |

П

| | 3. | Measurable | 4 | To understand the | Lecture, | measure |
|-----|----|---------------------|---|----------------------------|--------------|---------------|
| | | functions | | measurable functions | Discussion | |
| | | | | and its uses to prove | | |
| | | | | various theorems | | |
| | 4. | Littlewood's | 2 | To differentiate | Lecture. | Quiz |
| | | three principles | _ | convergence and | Illustration | |
| | | (no proof for first | | pointwise convergence | | |
| | | two). | | | | Formative |
| | | | | | | assessment- I |
| II | 1. | The Lebesgue | 1 | To recall Riemann | Lecture, | Formative |
| | | integral - the | | integral and its | Discussion | assessment- I |
| | | Riemann Integral | | importance | | |
| | 2 | | 5 | To an issue of the second | T a star a s | Multiple |
| | Ζ. | integral of a | 5 | integration in maggines | Lecture, | choice |
| | | hounded function | | integration in measures | Group | questions |
| | | over a set of | | | discussion | Short test on |
| | | finite measure | | | | the integral |
| | | minte measure | | | | of a non- |
| | 3. | The integral of a | 5 | To prove various | Lecture, | negative |
| | | non-negative | | theorems using non- | Illustration | function |
| | | function | | negative functions | | |
| | | | | | | |
| | 4. | The general | 4 | To understand a few | Lecture | Formative |
| | | Lebesgue integral | | named theorems and | | assessment-II |
| | | 8 | | proofs | | |
| | | | | * | | |
| III | 1. | Differentiation | 4 | To recall monotone | Lecture, | Multiple |
| | | and integration- | | functions and use them | Group | choice |
| | | differentiation of | | with differentiation and | discussion | questions |
| | | monotone | | integration | | TTu: dand an |
| | | functions | | | | Unit test on |
| | 2. | Functions of | 4 | To evaluate the bounded | Lecture, | hounded |
| | | bounded | | variation of different | Illustration | variation |
| | | variation | | functions | | variation |
| | | | | | | Formative |
| | 3 | Differentiation of | 4 | To find differentiation of | Lecture | assessment- |
| | 5. | an integral | г | integrals | Lociaro | II |
| | | | | | | |
| | 4. | Absolute | 3 | To differentiate | Lecture | |
| | | continuity | 5 | continuity and absolute | Illustration | |
| | | | | | | |

| | | | | continuity | | |
|----|----|---|---|---|---------------------------------|---|
| IV | 1. | Measure and integration- Measure spaces | 3 | To understand concepts of measure spaces | Lecture, Group discussion | Formative assessment- II |
| | 2. | Measurable functions | 3 | To recall measurable functions and use them in measure spaces | Lecture, Discussion | Seminar on measure spaces, measurable |
| | 3. | Integration | 3 | To integrate functions in measure spaces | Lecture, Illustration | functions and integration Assignment - |
| | 4. | General convergence theorems | 3 | To learn various convergence theorems in measure spaces | Lecture, Discussion | general convergence theorems and signed |
| | 5. | Signed measures | 3 | To understand signed measures in detail | Lecture | measures Formative assessment- III |
| V | 1. | The L ^P spaces | 5 | To understand L ^P spaces | Lecture, Illustration | Seminar on outer measure, measurability |
| | 2. | Measure and outer measure- Outer measure and measurability | 3 | To understand outer measure and easurability in L ^P spaces | Lecture, Discussion | and extension theorem Short test on outer |
| | 3. | The extension theorem | 7 | To prove various theorems in L ^P spaces | Lecture, Group discussion | measure and measurability Formative assessment- III |

Course Instructor (Aided): Dr. V. M. Arul Flower Mary Instructor(S.F): Ms. V. Mara Narghese HOI

IaryHOD(Aided) :Dr. V. M. Arul Flower Mary CourseHOD(S.F) :Ms. J. Anne Mary Leema

Semester

III

Name of the Course : Algebraic Number Theory

Elective III

Course Code : PM1734

| No. of Hours per Week | Credits | Total No. of Hours | Marks | | |
|-----------------------|---------|--------------------|-------|--|--|
| 6 | 4 | 90 | 100 | | |
| | | | | | |

Teaching Plan

| Unit | Module | Topics | Lecture | Learning Outcome | Pedagogy | Assessment/ |
|------|---|---|---------|---|-------------------------------------|------------------------------|
| | | | hours | | | Evaluation |
| Ι | Quadratic reciprocity and Quadratic forms | | | | | |
| | 1 | Quadratic Residues, definition, Legender symbol definition and Theorem based on Legender symbol | 3 | To understand quadratic and power series forms and Jacobi symbol | Lecture with Illustration | Test |
| | 2 | Lemma of Gauss, Definition, theorem based on Legender symbol | 4 | To understand quadratic and power series forms and Jacobi symbol and to detect units and primes in quadratic fields | Lecture with Illustration | Test |
| | 3 | Quadratic reciprocity, Theorem based on Quadratic reciprocity, The Jacobi symbol, definition | 3 | To understand quadratic and power series forms and Jacobi symbol | Lecture with PPT Illustration | Quiz and Test |
| | 4 | Theorems based on Jacobi symbol | 2 | To determine solutions of Diophantine equations | Lecture with Illustration | Formative Assessment Test |
| | 5 | Theorem based on Jacobi symbol and Legender symbol | 2 | To apply binary quadratic forms for the decomposition of a number into sum of sequences | Lecture with Illustration | Evaluation through test |
| II | Binary | Quadratic forms | | | | |
| | 1 | Introductio, definition and Theorems based on Quadratic forms | 2 | To recall the basic results of field theory and to apply binary quadratic forms for the decomposition of a number into sum of sequences | Lecture with PPT Illustration | Test |
| | 2 | Definition, theorems based on binary Quadratic forms | 4 | To understand quadratic and power series forms and Jacobi symbol and to detect units and primes in quadratic fields | Lecture with Illustration | Quiz and Test |
| | 3 | Definition, Theorems based on modular group, Definition, theorem based on perfect square | 3 | To understand quadratic and power series forms and Jacobi symbol and to detect units and primes in quadratic fields | Lecture with Illustration | Test |
| | 4 | Theorems based on | 2 | I o calculate the possible | Lecture with | lest |

| | | reduced Quadratic | | partitions of a given number and | PPT | |
|-----|-------|------------------------|---|--------------------------------------|---------------|-----------------------------|
| | | forms | | draw Ferrer's graph | Illustration | |
| | 5 | Sum of two squares | 2 | To apply binary quadratic forms | Lecture with | Quiz and Test |
| | | ,Theorems based on | | for the decomposition of a | Illustration | |
| | | sum of two squares | | number into sum of sequences | | |
| III | Some | Diophantine equation | | · · · · · | | • |
| | 1 | Introduction, The | 4 | To recall the basic results of field | Lecture with | Formative |
| | | equation ax+by=c, | | theory and to understand | Illustration | Assessment Test |
| | | Theorems based on | | quadratic and power series forms | | |
| | | ax+by=c | | and Jacobi symbol | | |
| | 2 | Examples based on | 3 | To calculate the possible | Lecture with | Test |
| | | ax+by=c, Simultaneous | | partitions of a given number and | PPT | |
| | | linear | | draw Ferrer's graph and to | Illustration | |
| | | equation,Example-3 | | Identify formal power series and | | |
| | | | | compare Euler's identity and | | |
| | | | | Euler's formula | | |
| | 3 | Examples based on | 3 | To calculate the possible | Group | Quiz and Test |
| | | Simultaneous linear | | partitions of a given number and | Discussion | |
| | | equation, Example-5 | | draw Ferrer's graph | | |
| | 4 | Theorem based on | 3 | To understand quadratic and | Lecture with | Test |
| | | Simultaneous linear | | power series forms and Jacobi | Illustration | |
| | | equation, | | symbol and to detect units and | | |
| | | Definition, Theorems | | primes in quadratic fields | | |
| | | based on integral | | | | |
| | | solution | | | | |
| | 5 | Lemma, Theorems | 2 | To detect units and primes in | Lecture with | Test |
| | | based on primitive | | quadratic fields | Illustration | |
| | | solution | | | | |
| IV | Algeb | raic Numbers | r | | 1 | 1 |
| | 1 | Polynomials, Theorem | 3 | To understand quadratic and | Lecture with | Test |
| | | based on Polynomials, | | power series forms and Jacobi | Illustration | |
| | | Theorem based on | | symbol and to detect units and | | |
| | | irreducible | | primes in quadratic fields | | |
| | | Polynomials, Theorem | | | | |
| | | based on primitive | | | | |
| | | Polynomials | | | | |
| | 2 | Gauss lemma, Algebraic | 4 | To recall the basic results of field | Lecture with | Test |
| | | numbers definition, | | theory and to detect units and | PPT | |
| | | Theorem based on | | primes in quadratic fields | Illustration | |
| | 2 | Algebraic numbers | 4 | | T (1 | |
| | 3 | Theorem based on | 4 | To apply binary quadratic forms | Lecture with | lest |
| | | Algebraic numbers, | | for the decomposition of a | Illustration | |
| | | Algebraic integers, | | detect write and primes in | | |
| | | Algebraic number | | detect units and primes in | | |
| | | neius, i neorem based | | quadratic fields | | |
| | | fields. Theorem hass 1 | | | | |
| | | neius, i neorem based | | | | |
| | 4 | Algebraic integers | 3 | To understand quadratic and | L goturo with | Formativa |
| | 4 | Theorem based on | 5 | nower series forms and Jacobi | Illustration | Commanye Assessment Test |
| 1 | 1 | incorem based off | | power series forms and Jacobi | musuation | 1 socosment 1 col |

| | | Algebraic integers, | | symbol and to determine solutions | | |
|---|--------|---------------------------|---|-----------------------------------|--------------|---------------|
| | | Quadratic fields , | | of Diophantine equations | | |
| | | Theorem based on | | | | |
| | | Quadratic fields , | | | | |
| | | Definition, Theorem | | | | |
| | | based on norm of a | | | | |
| | | product | | | | |
| | 5 | Units in Quadratic fields | 3 | To calculate the possible | Lecture with | Test |
| | | Theorem based on | | partitions of a given number and | PPT | |
| | | Quadratic fields, Primes | | draw Ferrer's graph and to | Illustration | |
| | | in Quadratic fields | | Identify formal power series and | | |
| | | | | compare Euler's identity and | | |
| | | | | Euler's formula | | |
| V | The pa | artition Function | | | | |
| | 1 | Partitions | 2 | To understand quadratic and | Lecture with | Test |
| | | definitions, theorems | | power series forms and Jacobi | Illustration | |
| | | based on Partitions | | symbol | | |
| | 2 | Ferrers | 3 | To identify formal power series | Lecture with | |
| | | Graphs, Theorems | | and compare Euler's identity and | Illustration | Quiz and Test |
| | | based on Ferrers | | Euler's formula | | |
| | | Graphs | | | | |
| | 3 | Formal power series | 2 | To apply binary quadratic forms | Lecture with | Formative |
| | | and identity, Euler | | for the decomposition of a | Illustration | Assessment Te |
| | | formula | | number into sum of sequences | | |
| | 4 | Theorems based on | | To detect units and primes in | Lecture with | Test |
| | | Formal power series | 3 | quadratic fields | Illustration | |
| | | and identity, Euler | | | | |
| | | formula | | | | |
| | 5 | Theorems based on | 3 | To understand quadratic and | Lecture with | Test |
| | | absolute convergent | | power series forms and Jacobi | Illustration | |
| | | | | symbol | | |

Course Instructor (Aided): Ms.Jancy Vini Mary Course Instructor(S.F): Ms. V. Princy Kala

HOD(Aided) :Dr. V. M. Arul Flower HOD(S.F) :Ms. J. Anne Mary Leema